

CAREER NEWS

Monday 1st June



REMINDER – UMAT REGISTRATION 2009

Registrations close at 5.00pm AEST on Friday 5 June 2009.

To find out more and to register log on to
[Hhttp://umat.acer.edu.au/H](http://umat.acer.edu.au/H)



MONASH University

Use of the GAT for Special Entry to Courses at Monash University

As part of their application, Year 12 applicants applying for courses at Monash University in 2010 will be asked to authorize VTAC to forward their GAT results to Monash University. Monash University will use these results in selection for 2010 courses to award a modest middle-band bonus (up to a maximum of five aggregate points) to applicants whose GAT percentile ranking is higher than the 2008 clearly-in ENTER threshold for the course in question

If an applicant has more than one GAT result, the best result will be used.

Applicants for Monash courses who do not sit the GAT, or whose GAT percentile scores are not higher than the course clearly-in, or who do not authorize VTAC to provide their GAT results to Monash, will still be eligible for selection on their ENTER on the same basis as before, with any middle-band and/or SEAS consideration that was previously available.

The memorandum mentioned in the box above indicates the importance of taking the GAT very seriously, in both Year 11 and Year 12, as this is an opportunity to increase your chances of being offered a place in a course at Monash University if you choose to apply to go there. The GAT will be sat on Thursday 11 June 2009.



Information Evenings @ National Institute of Dramatic Art

Are you interested in studying at National Institute of Dramatic Art (NIDA) in 2010 or in the future? Are you considering a career in the arts/entertainment industry?

If so, don't miss an opportunity to learn more about NIDA's full-time undergraduate and postgraduate courses. Attend an **Information Evening** where a member of the teaching staff at NIDA will speak and answer questions about the *course content, the application process and studying at NIDA.*

When: Tuesday 9 June
Time: 7:30pm – 9pm
Where: ACMI Federation Square, Cinema 2

Registration is essential! To register your attendance, visit <http://www.nida.edu.au/info-evening>. For any other enquiries, please contact Priscilla Hunt on (02) 9697 7564 or email marketing@nida.edu.au.



News from Flinders University (SA)

As of 2010, **Flinders University** will be offering two *new* courses - Undergraduate pathway to **Medicine, and Optometry.**

➤ Undergraduate Medicine at Flinders

Bachelor of Clinical Sciences/Bachelor of Medicine, Bachelor of Surgery

SATAC Code: 214941

Flinders University already offers a graduate-entry pathway to the Bachelor of Medicine, Bachelor of Surgery (BMBS) but will be introducing an *undergraduate pathway through the Clinical Sciences streams in the Bachelor of Health Sciences or the Bachelor of Medical Science.*

This pathway will provide 25 school leavers the opportunity to study the first two years of an undergraduate degree with a clinical sciences emphasis and, subject to passing all topics and maintaining a Grade Point Average of at least 5.0 (credit), **guaranteed entry** into the four year BMBS. Students will graduate with a Bachelor of Clinical Sciences/Bachelor of Medicine, Bachelor of Surgery. The combined degree pathway will take six years to complete and is offered on a full time basis only.

Application for the undergraduate medicine pathway course is via the South Australian Tertiary Admissions Centre (SATAC) – www.satac.edu.au. Applications will open on Monday 10 August 2009.

Victorian applicants will need to:

- complete the International Baccalaureate (IB) or VCE
- sit the UMAT
- attain a minimum ENTER of 95

Ranking for offers of places will be based on an Entry score combining TER (90%) and a UMAT-derived score (10%) which will be based mainly on Sections 1 and 2 of this test.

For more information, visit www.flinders.edu.au/undergrad-medicine. To be placed on a mailing list for the Undergraduate Medicine pathway please email: admissions@flinders.edu.au

➤ **Optometry at Flinders**

*Bachelor of Medical Science (Vision Sciences)/Master of Optometry
SATAC Code: 214931*

Pre requisites: Assumed knowledge in Chemistry and Physics would be an advantage

For students interested in Optometry, a new pathway will be introduced at Flinders in 2010. Students will begin the Bachelor of Medical Science (Vision Sciences) in 2010 with **guaranteed entry** to a two-year Master of Optometry if students maintain a Grade Point Average of 5.0 (credit) for their undergraduate program.

Application for the Optometry course is via the South Australian Tertiary Admissions Centre (SATAC) – www.satac.edu.au . Applications will open on Monday 10 August 2009.

Victorian students will need to:

- complete the International Baccalaureate (IB), or VCE
- sit the UMAT
- meet the course pre requisites

**For more information, visit www.flinders.edu.au/optometry
These courses are not currently open to International students.**



News from La Trobe University

Prosthetics & Orthotics – making a difference!

A *prosthesis* is an artificial limb! An *orthosis* is an external device (for example, a brace). In many ways, the Bachelor of Health Sciences and

Master of Clinical Prosthetics and Orthotics involves not only the study of science, but **art** as well! Students learn about providing artificial limbs as well as fitting an orthosis/brace on people with musculoskeletal weakness, or after an injury.

So, the role of a **Prosthetist/Orthotist** is to -

- Assess clients
- Prescribe prostheses or orthoses
- Provide prostheses or orthoses
- Educate clients
- Review & adjust devices
- Multidisciplinary team liaison
- Management, Research etc

Students considering a career in Prosthetics & Orthotics should have the following attributes:

- Enjoy working closely with people – of all ages & many different goals
- Comfortable with mechanical ideas
- Enjoy working with your hands
- Like problem solving
- Want to make a difference in people's lives

For more information about the Bachelor of Health Sciences and Master of Clinical Prosthetics and Orthotics @ La Trobe University (the only course of its kind in Australia), visit

<http://www.latrobe.edu.au/coursefinder/local/2010/Bachelor-of-Health-Sciences-and-Master-of-Clinical-Prosthetics-and-Orthotics.5090.html>



DEAKIN New courses @ Deakin University

- The ***Bachelor of Art (Public Relations)*** will now be available at the Melbourne Campus at Burwood from 2010. This course was previously only available at the Geelong Campus at Waurin Ponds.
- The **Bachelor of Arts (Webmedia)** is now available at the Warrnambool Campus. The course includes internship opportunities across a range of local businesses.

For more information about these and other *new* courses visit

<http://deakin.edu.au/future-students/new-courses.php>



**VICTORIA
UNIVERSITY**

**A NEW
SCHOOL OF
THOUGHT.**

News from Victoria University

➤ **Foundation Studies @ VU**

Foundation Studies is a one year course that provides a pathway into other courses in the **Faculty of Health, Engineering and Science**. Students with no prior study in science can apply, and there is the option for those who have previously studied to be offered an accelerated program. The focus of

the course is on developing the knowledge and skills students need to succeed in other faculty courses, such as:

- health sciences (nursing, paramedics, midwifery)
- engineering (electrical and electronic, mechanical, civil, architectural)
- science (biomedical, nutritional therapy, biotechnology, forensics)
- education
- psychology and science
- human movement and Exercise
- double degrees in science or engineering and Arts or law

This program is currently unavailable for International students. For further information, phone (03) 9919 4233 or email nick.athanasiou@vu.edu.au.

➤ **New Bachelor of Science (Specialisation)**

Graduates from this course should be able to:

- ✓ locate, manage and use scientific information efficiently and effectively
- ✓ solve scientific problems effectively in a range of settings including industry and community
- ✓ exhibit high levels of numeracy skills in a range of scientific settings
- ✓ communicate effectively in spoken and written forms on a range of scientific and mathematical topics to professional and community groups
- ✓ apply an evidence-based research approach to a chosen area of science
- ✓ respond with social and cultural awareness within local and global environments
- ✓ work autonomously and collaboratively as a professional in both industry and community settings

Students considering a career as a *biotechnologist, chemist, ecologist* OR environmental scientist, might like to consider the ***Bachelor of Science (Specialisation)***. The course offers major studies in the abovementioned professions, and students can choose to specialise in one or two science disciplines. **For more information, visit**

http://wcf.vu.edu.au/Handbook/index.cfm?Search_Courses=Search_Courses&CourseID=6862 or contact Dr Domenic Caridi on (03) 9919 8077 or e-mail domenico.caridi@vu.edu.au



News from Box Hill Institute

➤ **Diploma of Remedial Massage**

Box Hill Institute offers the ***Diploma of Remedial Massage*** that gives students the essential skills to administer remedial, *sports and therapeutic massages*.

Students learn how to *analyse health information, maintain an effective work environment, and manage a massage practice.*

Students learn to plan and provide remedial massage treatments to clients with chronic diseases, clients within a corporate environment and to athletes. Graduates will be eligible for membership with the **Australian Association of Massage Therapists** and other professional massage associations. In the first 12 months, students study the Certificate IV in Massage Therapy which is a pre-requisite for the Diploma of Remedial Massage. After the first year, students are awarded the Certificate IV in Massage Therapy.

For more information, visit

<http://www.bhtafe.edu.au/Courses/HCDRM.htm>

➤ Certificate IV in Disability Work

This course will provide students with the essential skills to begin a career in the disability sector. *Students receive an orientation to disability work and learn how to provide services and empower people with disabilities. They develop support procedures, plan and implement integration into the community for your clients and learn to work within the legal and ethical guidelines.*

Over and above that, students develop their communication, advocacy and networking skills, and learn how to support older people with disabilities.

What employment opportunities will you have, you might ask?

This course may provide you with employment opportunities in residential or community settings with people with disabilities in a direct care role.

You may be able to find employment in:

- ✓ residential services
- ✓ employment services (training and supporting people with disabilities to work in open employment or services that act as an employer, such as supported employment services)
- ✓ recreational services
- ✓ adult day training services
- ✓ advocacy services
- ✓ respite services
- ✓ peer support programs
- ✓ educational facilities

For more information, visit

<http://www.bhtafe.edu.au/Courses/HC403.htm>



RMIT

UNIVERSITY **News from RMIT University**

➤ Youth Work – Bachelor of Social Science @ RMIT University

Youth Work is about realising justice for young people. It entails securing young people's wellbeing while recognising their moral status as human beings, their associated rights, entitlements and obligations. Youth work is a

practice which takes place in various sites such as local governments, health, welfare and correctional agencies, educational institutions and state, federal and international organisations (i.e. UNESCO, UN).

Good youth work is also concerned with working towards securing environments in which all young people can thrive intellectually, physically and creatively as human beings. Youth work also involves identifying the different needs young people have.

To find out more about this and other courses associated with employment in social, legal and government services, download and print off the following pdf brochure -

<http://www2.rmit.edu.au/Courses/pdf/bp191.pdf>

➤ Experience Engineering Events

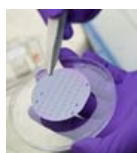
Year 10, 11 and 12 students are reminded of the 'Experience Engineering' holiday program coming up in July! **Experience Day is free, lunch is provided and two iPods will be raffled at the end of each day. Go along and engage in some fascinating activities that demonstrate how engineering is changing the way we live.**

The *Electrical and Computer Engineering* activities include:



Session 1: The Power of High Voltage

High voltages are essential to the power industry. Learn about high voltage safety, testing and distribution. Students are encouraged to bring along a non-metallic item (e.g. a handkerchief) and find out what happens when it's destructively tested at 100,000 volts!



Session 2: Digital Movie Technology

Today is the visual age: Digital video is everywhere from high definition television, computer games, watching TV on mobile phones, the I-Phone to movies on the internet. In this session students will be given an interactive demonstration of the technology that is used in TV and Digital "Film" production.



Session 3: iRobots – the future is coming

Robots already contribute enormously to the manufacturing industry and one day may become part of our homes. In this session students will learn about the challenges facing robot design and get some hands on experience creating their own simple robots.



Session 4: Radio Bug

Wireless communications have become an integral part of our modern, mobile lifestyle. Systems such as 3G, Bluetooth and WiMax allow high data rate internet and telephone connections to

be made without the need for fixed cabling. In this session you will build your own FM transmitter and learn about wireless communications.

Students can choose to attend either on **Tuesday 30 June** OR **Wednesday 1 July**. For more information, and to register visit http://www.rmit.edu.au/sece/experience#_Descriptions_about_the



Australian Government

Changes to Youth Allowance @ Impact on a GAP Year

The Rudd Government has introduced a package of reforms to student income support to respond to the recommendations and findings of the **Bradley Review of Australian Higher Education**. The package of reforms to student income support aims to increase access to, and better target, support for students who need it most and will be introduced from 1 January 2010.

A number of reforms are to be introduced and details can be found at the links below.

One major change to be introduced is the eligibility to apply for, and receive **independent Youth Allowance**.

Current Criteria	Criteria from 2010
Work part-time, at least 15 hours a week	Work on average 30 hours per week
Work for at least two years since leaving school	Work for at least 18 months – 2 years
Earned in 18 months about \$19,532	

So, from 2010, students will have to demonstrate employment of at least 30 hours per week for at least 18 months during any period of two years, in recognition that young people who have established this work pattern are no longer financially dependent on their parents. The tightening of the workforce participation criteria for independence under Youth Allowance and ABSTUDY has been introduced to target assistance more effectively to students from low-income backgrounds.

Find out more @

<http://www.deewr.gov.au/HigherEducation/Pages/TransformingAustraliasHESystem.aspx>